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ABSTRACT

This book offers narrative accounts of action research carried out by teachers, administrators, and professors operating a school-university collaboration. Following a preface, "Navigating a New Mentoring Pathway: The Search Begins" (Carol A. Mullen), there are 18 chapters in 3 parts. Part 1, "Mentoring a New Culture," includes: (1) "Introducing New Directions for Mentoring" (Carol A. Mullen); (2) "Adventures in Mentoring: Moving from Individual Sojourners to Traveling Companions" (Carol A. Mullen, Frances K. Kochan, and Fanchon F. Funk); and (3) "Proactive Comentoring Relationships: Enhancing Effectiveness through Synergy" (Dale W. Lick). Part 2, "Mentoring Partnerships," includes: (4) "Birth of a Book: A Narrative Study of a Synergistic Comentoring Process" (Carol A. Mullen); (5) "Creating Synergy in a Mentoring Relationship with a University Student Volunteer" (David S. Greenberg); (6) "The League of Mentors: A Strategy beyond the Faculty Handbook" (Freddie L. Groomes); (7) "Profiles in Mentoring: Perspectives from Female School and University Voyagers" (Fanchon F. Funk and Frances K. Kochan); (8) "Becoming Seamless: Dynamic Shifts in a Mentoring Commitment" (Lori L. Franklin); (9) "The Principal as Mentor: From Divergence to Convergence" (Eileen L. McDaniel); (10) "Spiritual Mentoring: A Synergistic School Therapy" (Sandy R. Lee); (11) "Coloring outside the Lines: Portrait of a Mentor-Teacher" (Debi P. Barrett-Hayes); (12) "Discovering Mentoring Relationships: A Secondary Teacher's Reflections" (Margaret L. Ronald); (13) "Mentoring Preservice Teachers: The Positive Impact of Professional Development Schools" (Diane Sopko and Susan Hilgemeier); (14) "A Mentoring School Leader: Successes and Trials of the Voyage" (Edward M. Vertuno with Carol A. Mullen and Fanchon F. Funk); and (15) "Lifelong Mentoring: The Creation of Learning Relationships" (Carol A. Mullen and William A. Kealy). Part 3, "Mentoring Leadership," includes (16) "Multiple-Level Comentoring: Moving toward a Learning Organization" (Dale W. Lick); (17) "From School to Family: A Voyage of the Soul" (Frances K. Kochan); and (18) "A School Director's Vision: Lighthouse, Beacons, and Foggy Crossings" (Glenn Thomas with Carol A. Mullen and Dale W. Lick). The book

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ends with an epilogue, "A New Mentoring Pathway Has Been Navigated: The Search Continues" (Carol A. Mullen). (Contains 216 references.) (SM)

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